

Incomplete – some parts are missing!

- I. Durkheim's Religious belief and suicide
 - A. Suicide rates
 - B. Lower in societies with strong religious practice
 - 1. Meaning
 - 2. Relationship
 - 3. Well defined boundaries
 - C. Lowest in Catholic rather than protestant countries
 - 1. Confession
- II. Definitions
 - A. Education
 - 1. Social institution
 - 2. Transmission of knowledge
 - a. Basic facts
 - b. Occupational
 - c.
- III. Functionalist View
 - A. Latent Functions
 - 1. Transmission of dominant culture
 - 2. Promoting social and political integration
 - a. From a heterogeneous society to common identity
 - 3. Maintaining Social Control – the hidden curriculum
 - a. Standards of proper conduct
 - i. Punctuality, discipline, responsibility, negotiation skills
 - 4. Agent of Social Change/Meet Social Change
 - a. Teen pregnancy/AIDS/STD – sex education

b.

5.

IV. Conflict View

A. Education maintaining social class differences – Three factors

1. Public vs. Private Schooling

2. Economic Disparities Between Communities

3. Tracking

a. Tracking is most influential

i. Social background

ii. Class inequality across generations

V.