

- (1) Deviance: Violation of Cultural Norms
 - (1.1) Positive examples of deviance
 - (1.1.1) Social Change
 - (1.1.1.1) 1872 Susan B. Anthony
 - (1.1.1.2) 1950s-60s Martin Luther King
 - (1.2) Negative examples of deviance
 - (1.2.1) Crime (USA) (Brim and Lie 2007)
 - (1.2.1.1) 2.1 million people in prison
 - (1.2.1.2) Increase 50,000-80,000/year
 - (1.2.1.3) Most of any industrialized country
- (2) Biological Theory (What makes people more likely to be deviant?)
 - (2.1) 1876 Lombroso
 - (2.1.1) Apelike physical traits
 - (2.2) 1949 Sheldon et. al.
 - (2.2.1) Athletic body shape
 - (2.3) Today
 - (2.3.1) Genetic makeup +
 - (2.3.2) social influences
- (3) What Brain Scans Reveal
 - (3.1) (Popular Science July 2005 Eric Nestler, professor of psychiatry at the University of Texas Southwestern Medical Center)
 - (3.2) Brightly colored areas – nucleus accumbens, the brain's reward center
 - (3.3) Red – high number of receptors for dopamine, a brain chemical that transmits sensations of pleasure
 - (3.4) Yellow and green – fewer receptors – difficulty feeling joy
- (4) Classification of Deviance (Hagen 1994)
 - (4.1) Severity of social response
 - (4.1.1) Homicide versus Nose ring
 - (4.1.2) Life in prison versus Mild disapproval
 - (4.1.3) Homicide = live in prison
 - (4.1.4) Nose ring = mild disapproval
 - (4.2) Perceived harmfulness
 - (4.2.1) Rape versus tattooing
 - (4.3) Degree of public agreement
 - (4.3.1) Murder versus abortion
- (5) Function of Punishment
 - (5.1) Retribution
 - (5.2) Deterrence
 - (5.3) Rehabilitation
 - (5.4) Societal protection

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- (6) Containment Theory
 - (6.1) 1967 Reckless and Dinitz
 - (6.1.1) "Good Boys"
 - (6.1.1.1) Strong conscience (Freud's superego)
 - (6.1.1.2) Handle frustration well
 - (6.1.1.3) Identify with cultural norms and values
 - (6.1.2) "Bad Boys"
 - (6.1.2.1) Weak conscience
 - (6.1.2.2) Little tolerance for frustration
 - (6.1.2.3) Out of sync with conventional culture
- (7) There's a little bit of good in everything
 - (7.1) Emile Durkheim's functions of Deviance
 - (7.1.1) Social Cohesion, Common Identity
 - (7.2) Affirms Cultural Values
 - (7.2.1) no good without evil
 - (7.3) Clarifies moral boundaries
 - (7.4) Promotes social unity
 - (7.5) Encourages social change
 - (7.5.1) Today's deviance - tomorrow's morality
- (8) Labeling Theory
 - (8.1) Primary Deviance (Lemert 1951) --will be on exam
 - (8.1.1) like a first time coming late to class
 - (8.2) Secondary Deviance
 - (8.2.1) like continuing to come to class, late and drunk; affects self-confidence, self-perception, et cetera
 - (8.3) Degradation Ceremony (Garfinkel 1956)
 - (8.4) Deviant Career (Goffman 1963)
 - (8.5) Stigma --negative label associated with it
 - (8.6) Retrospective/Projective Labeling
 - (8.6.1) Re-interpreting past or predicting future
 - (8.6.2) Retrospective Labeling - reinterpret non-deviant behavior of past as a deviant behavior, which leads to:
 - (8.6.3) Projective Labeling - predicting future deviant behavior
- (9) Merton's ideas - Strain Theory
 - (9.1) see diagram
- (10)