

2011-11-09

Notes to make on syllabus: on page 6, change the following to match:

Week 12:

Exam 3

Chapter 11

Chapter 11

Week 13:

Chapter 12

Chapter 12, 13

Chapter 13 (Extra Credit: IOUSA/Hy-Vee, Due)

Week 14:

Exam 4, Chapters 11, 12, and 13

Chapter 14

No class

Week 15:

Chapter 15

Chapter 15, 16

Chapter 16

Week 16:

Exam 5, Chapters 14, 15, and 16

Catch up/final prep.

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Also watched a few scenes from movie "Crash".

- (1) Chapter 11
 - (1.1) Race and Ethnicity
- (2) Crash: Group Relations
 - (2.1)
- (3) Social Significance of Race
 - (3.1) Race
 - (3.1.1) Shared biologically transmitted traits deemed "socially significant"
 - (3.1.2) Caucasian, or "white"
 - (3.1.3) Negroid, or "black"
 - (3.1.4) Mongoloid, or "Asian"
 - (3.2) Ethnicity
 - (3.2.1) Shared cultural heritage
- (4) Social Construction of Race
 - (4.1) Genes 99.9% alike
 - (4.1.1) more biological differences intrarace than interracial
 - (4.2) No "pure" race
 - (4.2.1) Mark Cohen (1998) - grades

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- (4.3) Race -> populations
- (5) It comes down to Vitamins
- (6) The Biology of Skin Color: Black and White
 - (6.1) The evolution of race was....
- (7) Race and Folate Levels (Jablonski)
 - (7.1) The effects of ultraviolet light on folate, a member of the vitamin B complex.
 - (7.2) An hour of intense sunlight, is enough to cut folate levels in half if your skin is light.
 - (7.3) Low folate levels are correlated with neural-tube defects such as spina bifida and anencephaly (infants born without a full brain or spinal cord).
- (8)